



DRIVING QUESTION

To what extent has the promise of the Pledge of Allegiance been achieved for all people?

PROJECT SUMMARY

Students will select a distinct population of people who have struggled to achieve justice. They will research the story of this group and create a podcast episode to tell it. The episodes will be combined into a podcast which will be distributed via YouTube.

REAL-WORLD CONTEXT

This project utilizes current technologies for information distribution (podcasts and social media), allows students voice and choice in selecting a group they are interested in/concerned about, and builds on our curriculum in many ways (knowledge of individual rights and freedoms; creation of research questions and utilizing best practices in research; etc.). Students will select a group to research. Each person within the group will select one aspect to individually research. The group will work to synthesize the research into a cohesive story for the group they selected and will create an outline for their podcast episode.

PRODUCTS & AUDIENCE

Students will share their podcasts on YouTube.

STUDENT REFLECTIONS

- "I want to share this PBL with the world, for them to see how young people are striving for change. I want to open eyes and motivate those with power to use it. The world is my audience, and I think Ms. King has done a good job with letting us speak our truth."
- "With gaining the confidence I did in this PBL, I'm definitely ready to present new ideas and feel heard."
- "The fact that we had an overview that kind of set clear deadlines really helped keep us on track."
- "Having other people to talk to helped me better understand the importance of what we are learning."
- "The group contract helped a lot because it showed how we can contact our classmates if they were out and it helped us stay on task."
- "Ms. King's feedback and the forms other students used during the protocols were very useful, since they helped us organize and rewrite a few things to make it sound better for the final product."

NC PORTRAIT OF A GRADUATE SKILLS GAINED



COLLABORATION



COMMUNICATION



LEARNER'S MINDSET



CRITICAL THINKING



EMPATHY



PERSONAL RESPONSIBILITY

TEACHER REFLECTION

"This project has gone well overall but has had some bumps. The collaboration with Mrs. Woodard provided great resources and in-class technical support. While there has been a wide range of quality for the work done by individual students, the groups overall have worked together extremely well. I would definitely do this project again with a few updates!"